

Learning Tree bookcase with grass rug, and foam log seats.

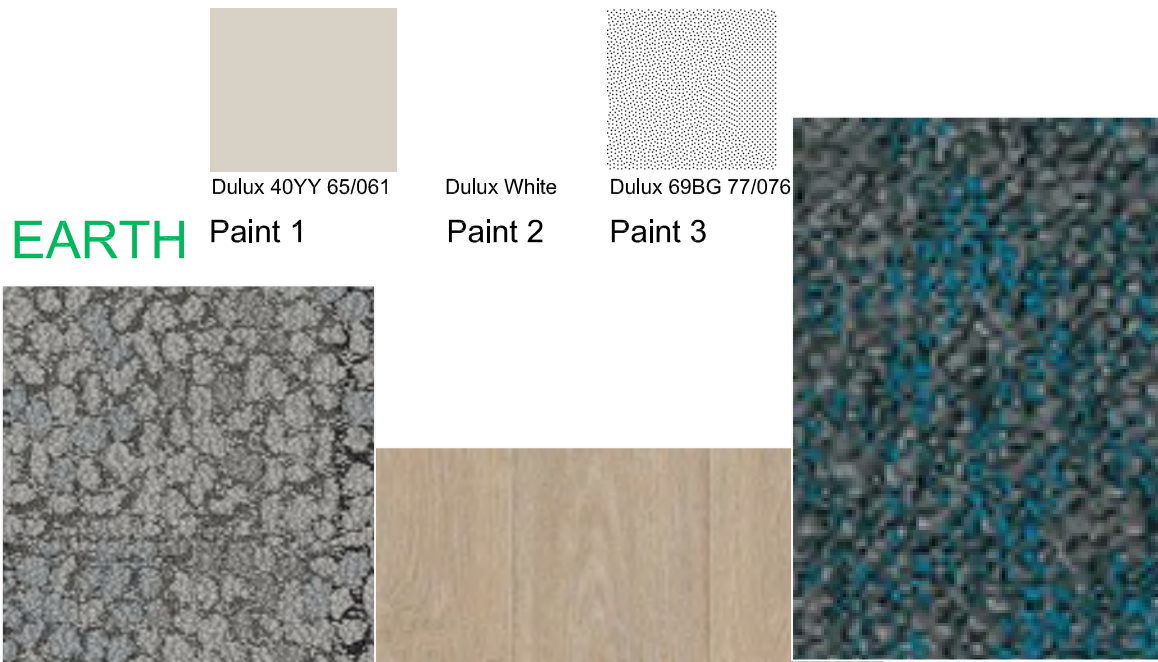


Writeable Surface Segga Tables



Mobile Storage In Maple Laminate

REV E Update to trunking KR July 17
REV D Update to layout KR Jun 17
REV C Update to layout KR May17
REV B Update to layout KR May17



High Backed Sofas & tables create a quiet zone



Teaching Wall with interactive screen on height adjustable stands and whiteboard doors.



Trays

WATER

AIR

FIRE

EARTH

Fire, Water, Air, Earth

The elements have been so instrumental in the development of humanity and the way we live our lives, that they have become a central focus of many philosophical and metaphysical schools of thought. Many of these theories include a certain innate connection between specific personality types and the elements themselves.

The **Earth** element is connoted with responsibility, maternal or parental instincts and protectiveness. They are known for being grounded and logical, yet gentle.

The **Fire** element is more synonymous with a wild and courageous spirit, very adventurous but also potentially reckless at times. They also often have very quick tempers and little control of their emotions.

The **Water** element types are generally in an almost literal way like water, they are able to flow with and adapt to whatever comes their way. They tend to be easy going and clam, almost serene even in times of distress.

Lastly the **Air** element usually tends towards logic and clear headed decision making. This type is very good at seeing the big picture and planning longterm. Sometimes they can be a bit distant in personal relationships.

A classroom with multiple zones that reflect the personality of the students, providing a variety of spaces to allow for stretch / collaboration; quiet reflection; individual learning, and freedom of choice to learn in an environment that is best suited to their needs while the teacher is able to freely flow around the classroom working with learners in the environment that suits them best is the outcome that the new proposed design looks to achieve.

The **Positives** and **Negatives**

Each of the four elements is inherently neutral and is neither good nor bad. It is the learner and teacher who gives to the acting of the elements a good or bad character. Looking at both positive and negative character qualities the learner can develop within themselves. The aim is to transform all negative qualities into positive while using each zone.

The **Element Of Fire - Collaboration Space**

Positive : The collaboration space promotes enthusiasm, courage, decisiveness, power of creativity, daring and pushes the students to stretch themselves. This community area allows for individual tables that can be pulled together to create groups of varying sizes for round table discussions and brainstorming.

Negative : Can be overwhelming in the central workspace for some learners. More confident students will stay engaged and thrive while others less confident may sit back.

The **Element Of Air - Virtual Space**

Positive : The hallmark of any 21st century classroom is the seamless integration of technology. Whether your classroom is a 1:1 space or a "bring your own device" space, technology plays a major role in the students' lives and learning. Virtual spaces developed by educators further enhance the physical spaces in the classroom whilst also allowing students access to educational spaces outside the classroom. Tiered seating in this space allows for a larger group of students to come together for teacher instruction and interaction with the smartboard.

Negative : Teacher training must be up to date to take full advantage of the provided technology.

The **Element Of Water - Movement**

Positive : The flow around the classroom should be consistent to ensure that all learners have a chance to work in a new zone that may be out with their comfort zone as this will push the students and also provide a contrasting breakout space to focus on their individual learning. All central furniture is moveable and modular to allow for large collaboration sessions and individual working when required.

Negative: The agile classroom requires a different style of teaching to the traditional didactic style where the teacher would stand at the front and deliver information while the students passively learn. Without the teacher onboard with the new style the agile classroom will not be as successful as it could be.

The **Element Of Earth - Private Space**

Positive : Earth zones / Private spaces are a key region within an classroom environment. These types of spaces can be achieved in a variety of ways but serve a similar function. These spaces allow for quiet concentration, something a myriad of learners need for various reasons. These spaces are often enclosed or provide a sense of warmth. With careful organization teachers can create simple and flexible private spaces.

Negative : Visibility is key to ensure that the spaces are not used to hide away from learning or switching off completely.

Every learner has a free choice of which zone to learn in, but also the responsibility to decide how to use the power of the elements and which qualities we develop in our character. Transforming negative traits to positive in their characters will impact greatly on all areas in the learners life.

Other Spaces -

Display Space: Student directed and accessible. Great sense of pride to display work. Responsible for posting and showcasing thinking and work. Pinboards & Whiteboard Walls

Storage Space: Storage for all teacher and pupil's resources to accompany the lessons. Books, files, hanging files, jotters, pens, paper, ipads. Are these items communal or individual?

Presentation Space: Share and celebrate their learning with class community. Flexible seating used to create stage / audience.

Safe Space: A step further beyond the private individual learning space is a safe space specific to the needs of children on the autistic spectrum. Small pod type egg chairs with a hood and ability to swivel helps to relieve the anxiety of children that are escalating into a state. Wobble stools and cushions help to minimise the escalation and allowing for movement while focusing on work.

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